

OUR LADY OF GRACE CATHOLIC ACADEMY
SCHOOL PROFILE
2011-2012

1. Student Performance Data

The student performance data collected for the Profile is summarized in Figure 1. The data for this section of the Profile was collected from scores obtained from the ITBS Test administered to grades 3-8 from 2008-2011. Performance data information was also collected from the Metritech Writing Quest Assessment Test for grades 4 and 7 from 2006-2010 (Tables 2a and 2b). Together, a summary of students' performance is provided.

National Measures: The national student performance data collected includes results collected from the **ITBS Test**.

Results collected from standardized test: Student Performance Data, Figure 1
In reviewing this data, it can be said that Our Lady of Grace Catholic Academy has consistently scored above the national average (50th percentile) on the National Percentile Scale in most testing areas for the past four years. Our Lady of Grace Catholic Academy's area of relative weakness appears to be Math. Upon further review, the area of computation and concepts/estimation prove to be most problematic.

Diocesan Measurements, Section 2: The collected data for this section of the Profile was obtained from the **Metritech Writing Quest Assessment and NCEA ACRE Assessment**.

Results collected from Meritech Writing Quest Test: Student Performance Data, Figure 2a and 2b.

The Diocesan mandated writing test has been administered to Our Lady of Grace Catholic Academy students in grades four and seven since its inception in 2005. After a review of the data, it can be stated that Our Lady of Grace Catholic Academy has scored as well as or better than the Diocese as a whole for two out of five years.

Upon further review, Our Lady of Grace Catholic Academy recognizes writing as an area of concern. Fourth graders scored in the below standard range four out of the five testing years. Seventh grade scored in the below standard range all five testing years.

Results collected from NCEA ACRE test: Student Performance Data, Figure 3

The Diocesan mandated test of faith has been administered to Our Lady of Grace Catholic Academy students in grades five and eight since its inception in 2005. After review of the data, it can be state that Our Lady of Grace Catholic Academy has scored as well as or better than the Diocese in all areas of the assessment. With the exception one area for 5th grade in 2011, all areas for both 5th and 8th grade are 100% proficient or advanced. In further review, it can be

observed that the 8th grade has 100% advanced in 3 out of 4 pillars in 2010 and 1 out of 4 pillars in 2011. This test has proven that faith formation is an area of great strength for Our Lady of Grace Catholic Academy.

2. Student and Community Demographic Data

The majority of Our Lady of Grace families live in the city of East Moline with a population of 20,000. There are a number of families who live in other areas of the Illinois Quad Cities, including Silvis, Hampton, and Moline. There are also a few of Our Lady of Grace families who reside in the state of Iowa. The Quad City Metropolitan area's population is 135,000.

Facilities Description:

The Our Lady of Grace Catholic Academy's campus is located in a lower-class residential/business neighborhood on the grounds of St. Anne's Parish. The two-story main building, built in 1925, houses the computer lab and Music room as well as the offices for the cafeteria manager, business manager, and facilities manager. The intermediate school building, built in 1959, houses four classrooms for grades four through eight. The Main Building, once the convent, was reconstructed with classrooms in 2005 and is home to our preschool, kindergarten, first, second, and third grade classrooms, a library, and the administrative offices. Our Extended Care program is also located in our main building. Cleary Hall is the location for our gymnasium, cafeteria, and theatre.

Student Demographics:

Our Lady of Grace Catholic Academy's student population consists of: 58% Hispanic, 33% White, 6% multi-racial, and 3% African-American. The average daily attendance rate for all ages is 91%. Forty-three percent of the students receive free or reduced hot lunch.

3. School Characteristics

Our Lady of Grace Catholic Academy, located in East Moline, Illinois, is a parochial institution serving students in preschool thru eighth grade and is sponsored by five local parishes: St. Anne's in East Moline, Our Lady of Guadalupe in Silvis, St. Mary's in Hampton, St. Patrick's in Colona, and St. John's in Rapid City. The school, originally St. Anne's School and St. Mary's School, was consolidated in 2005 and became Our Lady of Grace Catholic Academy with an initial enrollment of 246. Our campus now consists of four buildings with an enrollment of 153. Our Lady of Grace Catholic Academy became accredited by North Central Accreditation in 2008. This school recognizes the need to plan for the future and is committed to creating a school improvement plan that includes foresight and innovation for the twenty-first century.

The school day consists of 366 minutes from 8:00 a.m. to 3:00 p.m. The total days of the teacher's contracts are 190 with the student attending 176 days of instruction. The total number of instructional hours in a school year equals 1,232, which is well above the state requirement of 880.

With our current enrollment of 153 students, the average student/teacher ratio is 15:1. In addition to the principal and ten preschool through eighth grade classroom teachers, the preschool program also employs one full-time and one part-time teacher's aide. Students in grades K-8 are also served by one part time resource teacher. In addition, Our Lady of Grace Catholic Academy compliments their traditional curriculum with a physical education teacher and general music education teacher. The remainder of the staff consists of one secretary, one business manager, two maintenance personnel, three extended care providers, three cafeteria workers, and one cafeteria manager.

Our Lady of Grace Catholic Academy is staffed with qualified professionals dedicated to education. The teaching staff's years of experience average a total of 17 years. A total of 55 percent of the teaching staff have graduate hours beyond a Bachelor's Degree, and 18 percent have earned a master's degree and/or beyond. In addition, the professional staff continues to enhance their qualifications through affiliations with various professional organizations, as well as engaging in continuous professional development.

4. Stakeholder Perspectives on the Quality of Education

In 2008 the Continuous Improvement Survey was conducted for the Diocese of Peoria by School Perceptions L.L.C. Our Lady of Grace received their school community results from this survey in the fall of 2009. The information from the study was reviewed and discussed amongst the teachers and staff. The survey indicated many positive responses by the participants. The parents feel the teachers are excellent and that there is good communication between home and school. The parents believe Our Lady of Grace Catholic Academy offers a secure place for their students and that it is clean and well kept. They indicated that Our Lady of Grace has plenty of opportunity for them to get involved. The parents believe Our Lady of Grace Catholic Academy educates the whole child, strengthens their students' faith in God, and prepares them to be better Catholics.

The survey indicates that students feel safe while at school and that Our Lady of Grace Catholic Academy prepares them to be life-long learners. In addition, the teachers believe the school provides a safe environment for both them and their students. They believe the school offers a caring climate and each of them strives to be a good catholic role model for their students. The teachers believe there is value in being a part of the Catholic mission of the school and they enjoy coming to work.

Through studies that have followed in the years after 2008, the results to similar questions have been consistent with the result of the survey the diocese conducted. It is our intention to give the results of each survey to our stakeholders through written and/or verbal feedback in a timely manner.

5. Report of the Profile Data

The data collected for the profile is summarized in the following figures:

Figure 1 National Measures: ITBS Student Performance Data

Tables 2a & 2b National Measures: MetriTech Writing Quest Student Performance Data

Table 3 National Measures: NCEA ACRE Performance Data

Figure 1. ITBS Percentile Scores

ITBS Standardized Test Results

Grade Level	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Reading Total						
2008	63	70	60	39	71	62
2009	67	55	70	43	42	73
2010	64	60	63	67	51	54
2011	59	58	68	47	73	42
Language Total						
2008	57	68	67	45	67	62
2009	72	57	79	55	51	73
2010	58	58	59	70	63	56
2011	62	47	71	51	78	55
Math Total						
2008	47	62	47	34	51	52
2009	54	42	59	42	46	57
2010	51	40	34	60	43	52
2011	47	35	44	38	54	41
Composite						
2008	56	67	59	39	64	59
2009	68	56	75	49	48	70
2010	68	61	60	68	54	55
2011	56	56	64	45	70	48

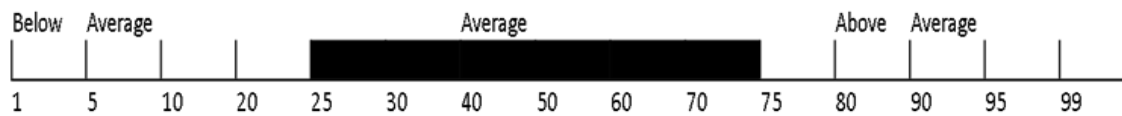


Table 2a. MetriTech Writing Performance Scores

MetriTech Writing Quest Student Performance Data- 4th Grade

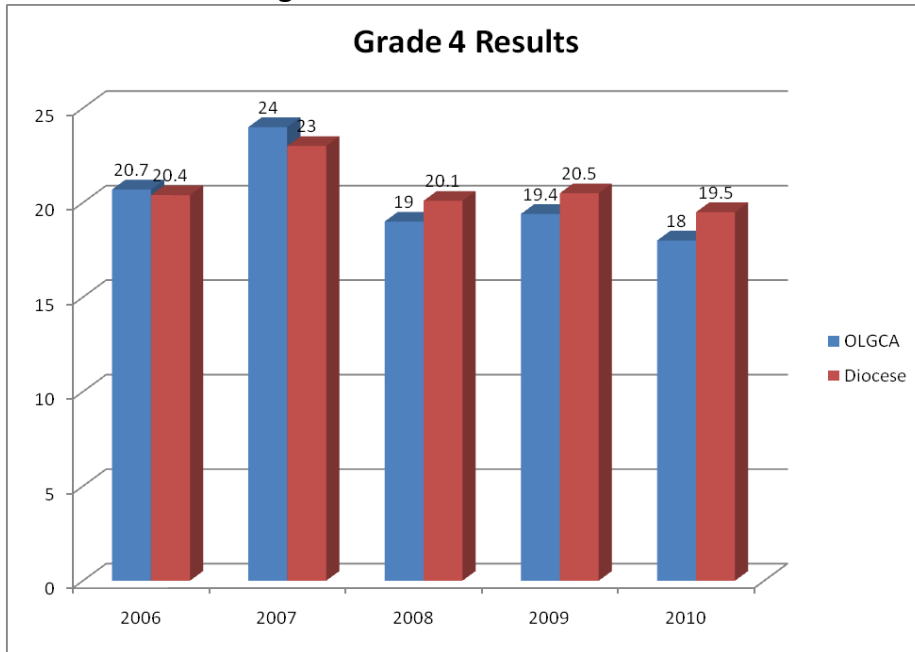
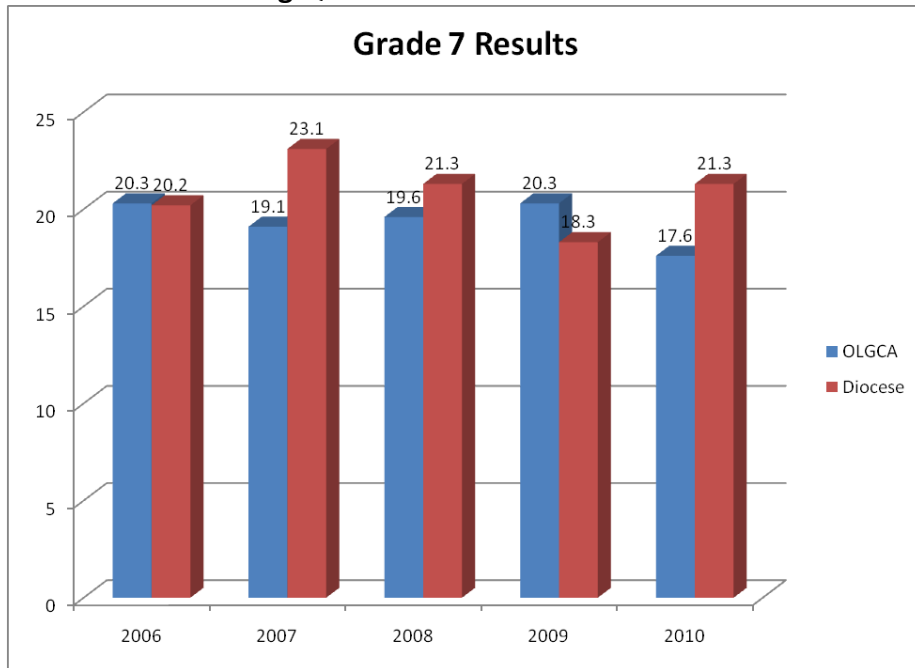


Table 2b. MetriTech Writing Performance Scores

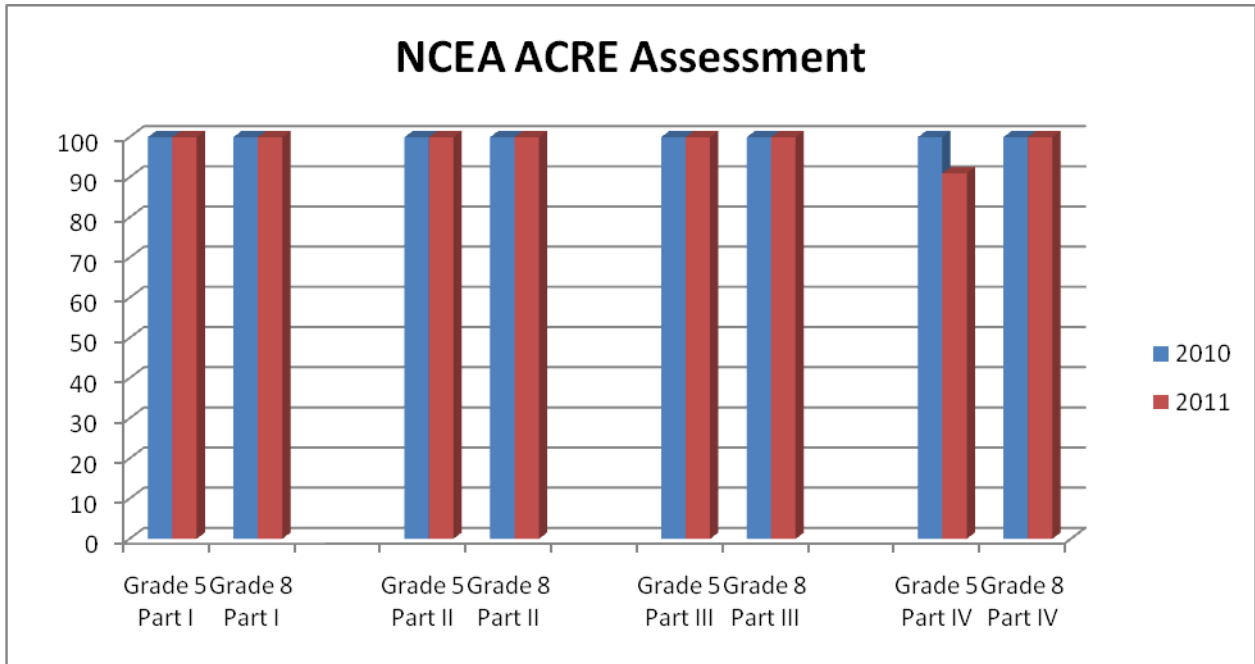
MetriTech Writing Quest Student Performance Data- 7th Grade



Diocesan Writing Performance Standards (Range: 6-32)

Grade	Below Standards	Meets Standards	Exceeds Standards
4	14-20	21-27	28-32
7	15-21	22-27	28-32

Table 3. NCEA ACRE Performance Data



The percentage indicated on the chart above give a level of all students who scored proficient or advanced on each of the Four Pillars of the Catechism of the Catholic Church. The four pillars are:

- Part I: Faith Knowledge
- Part II: Liturgy and Sacraments
- Part III: Life of Christ
- Part IV: Prayer